



Sunbeam College for Women

Autonomous Post Graduate College | Accredited 'A' Grade by NAAC
BHAGWANPUR, VARANASI-221005 (U.P.)

Date: 15-11-2024

Action Taken Report of the Institution on Feedback of Stakeholders

1. Students:

Observations:

- i. More than 95% of Students highly appreciated faculty members' clarity, preparation, and communication skills, suggesting effective teaching methodologies.
- ii. The analysis reflected that 77% of students found using real-life examples and case studies during lectures valuable.
- iii. Student feedback revealed that more than 86% of students were satisfied with the overall quality of the teaching-learning process of the college.
- iv. The student feedback indicated that 89.6% of students were satisfied with the fairness of the internal evaluation process. However, 11.4% of students wish to have further improvement.
- v. The analysis revealed that 73.5% of students were satisfied with the institution's efforts in promoting internships and student exchange programs. However, 26.5% of students believe there is room for improvement.
- vi. The teaching and mentoring process of the institution received a 95% satisfaction rate from the students.
- vii. The institution offers numerous opportunities for learning and growth, as reflected by over 80% student satisfaction.
- viii. Analysis of student satisfaction reveals that more than 80% of the students appraise their mentor for necessary follow-up taken by them.
- ix. The analysis indicates that approximately 83% of students acknowledged the institute's and teachers' efforts in developing soft skills, life skills, and employability skills to prepare them for the professional world.

Recommendation and action taken:

Based on student feedback following recommendations were made

- i. Introduce more internships, workshops, and experiential learning opportunities to bridge the gap between theory and practice.
- ii. Offer specialized training and certification programs aligned with industry trends to boost employability.
- iii. Regularize and act on student feedback to ensure continuous improvement in teaching and institutional processes.
- iv. Expand the use of ICT tools and online platforms for a more interactive and modern learning experience.
- v. Broaden placement opportunities by collaborating with a wider range of industries and leveraging alumni networks for mentorship.



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2. Faculty:

Observations:

- i. A majority of the faculty members expressed satisfaction with the institution's efforts to provide a conducive teaching environment, highlighting well-maintained infrastructure and technological support.
- ii. Faculty members appreciated the regular professional development opportunities such as workshops and training sessions, noting their relevance and effectiveness.
- iii. Some faculty pointed out the need for better alignment between teaching schedules and research activities to optimize productivity.
- iv. There was positive feedback on the institution's transparent appraisal system, though a few respondents suggested periodic reviews and updates to make it more inclusive.
- v. While faculty acknowledged collaborative opportunities among departments, some highlighted the need for increased inter-departmental research initiatives.

Recommendation and action taken:

- i. Introduce structured time management strategies that balance teaching, administrative responsibilities, and research activities to enhance overall faculty productivity.
- ii. Foster inter-departmental collaboration through dedicated platforms for shared research projects, joint workshops, and knowledge-sharing sessions.

3. Alumni:

Observations:

- i. Alumni valued the knowledge and skills imparted during their academic years, emphasizing the curriculum's relevance to real-world applications.
- ii. A majority appreciated the faculty's dedication and effective teaching methodologies during their tenure.
- iii. While infrastructure was generally satisfactory, some suggested enhancing advanced technological resources.
- iv. Career readiness programs and placements were appreciated, though alumni recommended expanding the industry network.
- v. Consistent communication and stronger alumni engagement were highlighted as areas for improvement.





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Recommendation and action taken:

- i. Upgrade technological facilities to align with current industry standards.
- ii. Expand industry collaborations through the placement cell to offer broader career opportunities.
- iii. Organize industry-specific webinars and workshops, leveraging alumni expertise to bridge the gap between academics and professional requirements.

4. Employers:

Observations and recommendations

- i. Many employers appreciated the curriculum's relevance to their requirements, highlighting the institution's focus on bridging academic learning with professional demands.
- ii. The feedback indicates that students possess solid technical knowledge in their respective domains, which is a positive reflection of the college's teaching quality.
- iii. Employers acknowledge that graduates possess adequate technical knowledge, but they suggest enhancing practical applications and fostering innovation. This would help students tackle real-world problems more effectively and contribute more significantly to organizational goals.
- iv. Feedback indicates that while students' communication skills are satisfactory, a focus on improving them could better prepare students for global professional environments. Effective communication is critical for teamwork and leadership roles in dynamic industries.
- v. Employers appreciate the graduates' adaptability to workplace environments but suggest incorporating more real-world challenges during academics. This would enable students to develop resilience and problem-solving skills for diverse scenarios.
- vi. Hands-on training and live projects should be emphasized to reduce the gap between theoretical concepts and their application. Collaborations with industries for practical sessions would provide valuable exposure.

